



COURSE OUTLINE: HSP161 - COLOR/LIGHTEN HAIR 3

Prepared: Hairstyling Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP161: COLOR AND LIGHTEN HAIR 3
Program Number: Name	1058: HAIRSTYLING
Department:	HAIRSTYLIST
Semesters/Terms:	19S
Course Description:	This course will provide the student with the tools, equipment and materials to study current trends in coloring and lightening hair. The relevant knowledge of where and how to research, analyze and replicate current trends in colour, lightening and toning hair. Application, placement, and formulations of color and lightener will be practiced to enable student to select and demonstrate said skills to meet client needs.
Total Credits:	7
Hours/Week:	5
Total Hours:	80
Prerequisites:	HSP140, HSP141, HSP142, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148, HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	<p>1058 - HAIRSTYLING</p> <p>VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.</p> <p>VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.</p> <p>VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.</p> <p>VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.</p> <p>VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.</p>
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p>



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.

Course Evaluation:

Passing Grade: 50%, D

Other Course Evaluation & Assessment Requirements:

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

Books and Required Resources:

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781305774773

Practical Workbook by Practical Workbook for Milady Standard Cosmetology
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769479

Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016
 Publisher: Milady Binding Edition: 13th
 ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Determine procedural steps for corrective service.	1.1 Determine formulas, application and processing time needed for service based on strand test and existing colour of hair, taking into account: formulas, application time, processing time, strand testing to determine existing hair colour
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate procedural steps for double process	2.1 Demonstrate procedural steps to pre-lighten hair <ul style="list-style-type: none"> - Mix lightening product according to manufacturer's specifications - Demonstrate sectioning and sub sectioning techniques - Select method of application such as retouch (new-growth) or virgin - Demonstrate hand and tool manipulation techniques - Time process according to manufacturer's specifications - Perform visual colour test - Demonstrate product removal techniques - Select and apply finishing product according to manufacturers specifications 2.2 Demonstrate procedural steps for toner application on pre-lightened hair <ul style="list-style-type: none"> - Mix toning product according to manufacturers specifications - Demonstrate sectioning and sub-sectioning techniques - Apply toner mixture such as retouch or virgin application - Demonstrate hand and tool manipulation techniques - Time process according to manufacturer's specifications - Emulsify according to manufacturers specifications



		<ul style="list-style-type: none"> - Perform visual colour test - Demonstrate product removal techniques - Select and apply finishing product according to manufacturer's specifications
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Demonstrate and apply procedural steps for highlight or low light application techniques.	3.1 Select method and mixing product according to manufacturer's specifications 3.2 Demonstrate sectioning and sub-sectioning techniques 3.3 Demonstrate application method such as foil or cap 3.4 Demonstrate weaving and freehand application techniques 3.5 Demonstrate hand and tool manipulation technique. 3.6 Time process according to manufacturers specifications 3.7 Perform visual colour test 3.8 Demonstrate product and equipment removal techniques 3.9 Select and apply finishing product according to manufacturers specifications
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Demonstrate the use of multimedia resources to research current trends.	4.1 Select research media 4.2 Access web tutorials 4.3 Document procedural steps 4.4 Research new products 4.5 Analyze hair types required for each current trend
	Course Outcome 5	Learning Objectives for Course Outcome 5
	5. Demonstrate the ability to replicate current trends in application techniques, patterns.	5.1 Select tools and equipment 5.2 Select products, placement patterns and application techniques to replicate selected current trend 5.3 Demonstrate procedural steps in current trends 5.4 Complete service to meet client needs

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Practical	50%	
Theory tests, quizzes, workbooks	50%	

Date:

September 28, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

